

Workshop **Adolescent narrative identity in dialogue and monologue**

Tagung **Entwicklung narrativer Identität in Dialog und Monolog in der Adoleszenz**

A major medium for the development of psychosocial identity in adolescence is narrative. Narratives of single events are exchanged in families and with friends and serve to position both speaker and listeners, co-constructing past, present, and future identities in an ongoing social interaction. Entire life narratives are rarely narrated outside research contexts, but the life story may serve as a frame of reference also when engaging in more partial autobiographical narratives and reasoning. The concept of narrative identity highlights the medium's capacity to allow constructing personal continuity across a large variety of change in life circumstances, bodily constitution and appearance, relationships and roles, values and personality.

We have assembled major researchers in the field adolescent narrative development. The contributors come from the fields of Developmental Psychology, Narrative Studies, and Sociolinguistics. They will present their views on how narratives contribute to the development of adolescent identity and will present examples from their current research to exemplify their methodological approach to narrative and identity. Presentations and discussion will be in English.

Organized by:

Tilman Habermas
*Institut für Psychologie
Goethe Universität*

and

Robyn Fivush
Emory University

Supported by the
Alexander von Humboldt Stiftung

Contact:

psychoanalyse@psych.uni-frankfurt.de

Venue:

Goethe University,
Campus Westend,
Eisenhower Saal (IG 1.314)

Attendance is free for students
and academic colleagues

Workshop

ADOLESCENT
**NARRATIVE
IDENTITY**
IN DIALOGUE AND
MONOLOGUE

How identity is constructed in adolescence in stories and life stories, as they are told in families, with peers, and with researchers.

Unterstützt von / Supported by

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 GOETHE
UNIVERSITÄT
FRANKFURT AM MAIN

JUNE 10-11 2010
GOETHE UNIVERSITY
FRANKFURT A.M.
GERMANY

PROGRAM

Thursday, June 10

I. Life stories

9.00 Introduction

9.15 Michael Chandler

(University of British Columbia, Canada)
"Self construals in both narrative and non-narrative registers"

10.15 Elaine Reese

(University of Otago, New Zealand)
"Life stories of New Zealand European and Chinese adolescents"

11.15 Coffee break

11.45 Tilmann Habermas

(Goethe University, Frankfurt am Main)
"Adolescent-mother co-narrations of the adolescents' life"

12.45-2.30 Lunch Break

II. Families and Friends

2.30 Andrea Smorti

(University of Florence, Italy)
"Relationships with parents vs. friends: the role of memory and narrating in university students"

3.30 Andrea Greenhoot

(University of Kansas, Lawrence)
"Making sense of family trauma: Autobiographical memory narratives adolescents with abuse histories"

4.30 Coffee break

5.00 Arnulf Deppermann

(Institut für Deutsche Sprache, Mannheim)
"Positioning in natural adolescent peer co-narrations"

Friday, June 11

III. Situated identities in small stories

9.00 Monisha Pasupathi

(University of Utah, Salt Lake City)
"Like and Unlike Me: Identity Challenge in Parent-Adolescent Dialogues"

10.00 Robyn Fivush

(Emory University, Atlanta)
"Situating self in family stories"

11.00 Coffee break

11.30 Michael Bamberg

(Clark University, Worcester, MA)
"Positioning situated identities"

12.30-2.30 Lunch break

IV. Applying theoretical perspectives to transcripts

2.30 Transcript #1

with commentaries and discussion

3.30 Coffee break

4.00 Transcript #2

with commentaries and discussion

5.00 End
